

# Hanna Ranch Elementary

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

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# About This School

## Contact Information (School Year 2018–19)

District Contact Information (School Year 2018–19)	
District Name	West Contra Costa Unified
Phone Number	(510) 231-1101
Superintendent	Matthew Duffy
E-mail Address	<a href="mailto:matthew.duffy@wccusd.net">matthew.duffy@wccusd.net</a>
Web Site	<a href="http://www.wccusd.net">www.wccusd.net</a>

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*Last updated: 1/10/2019*

## School Description and Mission Statement (School Year 2018–19)

*Last updated: 11/28/2018*

## Student Enrollment by Grade Level (School Year 2017—18)

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*Last updated: 1/22/2019*

## Student Enrollment by Student Group (School Year 2017—18)

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and

*Last updated: 1/18/2019*

*Last updated: 1/18/2019*

# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018–19)

Year and month in which the data were collected

*Last updated: 6/1/2019*

# School Facility Conditions and Planned Improvements

*Last updated: 1/15/2019*

## School Facility Good Repair Status

Year and month of the most r

*Last updated: 6/27/2019*

*Last updated: 1*

CAASPP Test Results in ELA by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2017—

*Last updated: 1/22/2019*





# State Priority: Other Pupil Outcomes

The SARC prov

*Last updated: 1/22/2019*

## C. Engagement

# State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2018–19)

Opportunities for parental involvement include our Parent/Teacher Association (PTA) which works to ensure that teachers and students have the support and resources necessary to successfully engage in our core curriculum. The PTA and Principal's newsletters, school site webpage, and Facebook account keeps our community informed on key policies, curriculum, student achievement, and student activities. Our School Site Council (SSC) and PTA coordinate our parent involvement program. The SSC meetings provide parents with information about the school plan/programs and student progress, as well as the school's budget that pertains to the school site plan

- School Site Council
- PTA sponsored events
- Meet and Greets
- Program and Parental informational nights
- Back to School
- Open House
- Halloween Celebration
- Seasonal Plays and Activities
- Black History Month Celebrations
- Family Science nights
- Socio-Emotional Parent Nights
- Potlucks
- Classroom Volunteers

Contact information for parental involvement: Staff Community Engagement Office (510) 307-4526

# State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and
- High school graduation rates

*Last updated: d:*



## Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	0.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.2	N/A
Psychologist	0.1	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.3	N/A
Resource Specialist (non-teaching)	2.0	N/A
Other	0.0	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/18/2019*

## Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Note: Cells with N/A values do not require data.

*Last updated: 1/25/2019*

## Types of Services Funded (Fiscal Year 2017—18)

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*Last updated: 1/9/2019*

## Teacher and Administrative Salaries (Fiscal Year 2016—17)

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

*Last updated: 1/22/2019*

## Professional Development



